Presentation Title: Assessment and Treatment of Stuttering via Telepractice

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Presentation Abstract: This presentation will review evidence-based resources for the assessment and treatment of stuttering in school-age children. The presentation will then explore the use of telepractice methodologies to provide diagnostic and therapeutic services for stuttering. We will also review the stuttering clinical research program at Portland State University that has transitioned from an in-person model to a telepractice delivery method for school-age children who stutter. Video examples of telepractice therapy sessions will illustrate the tenets of an evidence-based assessment and treatment program for persons who stutter. Highlights will include a review of the current challenges and benefits of a telepractice program for stuttering. Finally, this presentation will review results of our empirical research comparing in-person versus telepractice methods.

Presentation Outline:
1) Introduction to stuttering and telepractice
2) Technology requirements for telepractice
3) Telepractice in speech-language pathology
4) Stuttering assessment and treatment via telepractice
5) Research comparing F2F and telepractice service delivery models
6) Q&A

References:


